





2025 Partnership Packages

We are eager to partner you to uncover unique possibilities and help you achieve your goals

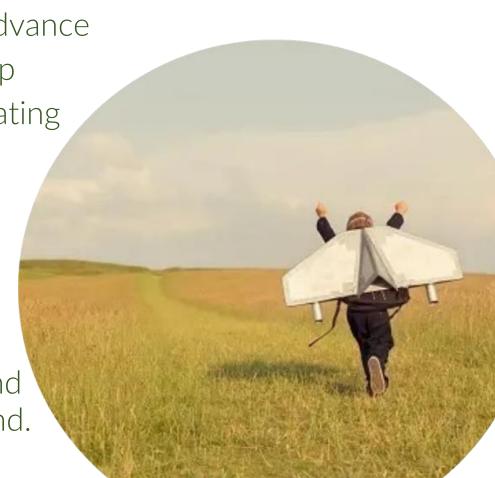


A Possible Mindset

We are a creativity accelerator that uses proprietary design and architecture programmes to help individuals advance their inventiveness, critical thinking skills, leadership qualities and adopt a possible mindset when navigating complex scenarios.

Our programme integrates sustainability with innovation, and encourages collaboration to strengthen team rapport and expression of ideas.

Our coaches are professionals with architecture and design backgrounds, further trained by Arkki Finland.



Our Unique Curriculum - Arkki



An award-winning global creative programme that is first of its kind in Singapore to use <u>architecture and design</u> as a medium to advance learners' development of critical thinking skills, creativity and application of academic knowledge.

Programme Mission

Innovate, Transform, Reinvent Learn through
Productive
Play

Empower with a sustainability mindset & creative confidence

Go to >> www.arkki.sg





Arkki's International Success

Founded 30 years ago in Finland by three architects turned educators, Arkki today is one of a kind in its field globally - no other institute in the world offers as wide a curriculum in architecture education for children and young people.

- National extracurricular creative education program of Finland,
- Certified by Finnish National Agency for Education to export Finnish education know-hows out to the World,
- ❖ 30,000+ children and youth, 20+ countries,
- * Awarded the Best Organization in the Inspire Future Generations Awards by Thornton Education Trust in 2021 (UK),
- ❖ Included in the HundrED Global Collection 2021 as the top 100 most impactful and scalable innovations in K12 education,







Our Recent Projects







School Improvement

ALP Room Design & Renovation - for Students

by Students / Xingnan Primary School







Summary of Packages

Name	Introductory (Package A)	Intermediate (Package B)	Intermediate (Package C)
Students Programme	Suitable for CCA/ selected student group setting.	Suitable for CCA / selected student group setting or standard	Suitable for standard classroom delivery to entire
Educators Programme		classroom delivery to entire level.	level.
OR			
	Min. of 10 hours, up to	Min. of 10 hours, up to max. 28	Maximum 14 hours to be
School Improvement	max. 16 hours, subject to	hours, subject to session delivery	delivered over 9 weeks or less.
Project, involving	total class size and number	format (CCA or entire level) and	
students and/or	of classes.	number of classes	
teachers (eg. School			Maximum 160 learners per
Spatial or Service	50 to maximum 80 learners	50 to maximum 160 learners per	session (equivalent to 4
Redesign Project,	per session	session (equivalent to 4 standard	standard classes).
Interior Design, School		classes)	For delivery to more than 160
Architecture Project)		For delivery to more than 160 students, TPC-Arkki is able to work with schools to stagger and pro-rate the delivery of workshop hours per class per session	students, TPC-Arkki is able to work with schools to stagger and pro-rate the delivery of workshop hours per class per session
	Total Cost: \$25,000	Total Cost: \$43,000	Total Cost: \$55,000



Package A

Programme Description:

This experiential training package further strengthens the school programmes to equip and empower students and educators with future skills through design thinking exercises, deploying the *design and architectural methodologies*, and immersing learners with hands-on and fun practical projects.

What you learn:

- 1) Nurture design thinking mindsets in students and educators and equip them with the knowledge and use of DT tools.
- 2) Empower participants to apply DT to identify and address problem statements and goals through fun and relatable design and/or architecture-themed projects.
- 3) Addressing actual school improvement goals.

Target audiences:

- Schools –students, educators and/ or school staff
- School Level: All Levels

Standard Package Price		S\$25,000		
No	Description of Services	Specifications	Remarks	
1	Understanding needs	Identification of School Needs and adaptation into programme	2 sessions of consultation. TPC-Arkki to share observations and recommendations.	
2	School Programme / School Improvement / Educator Capacity Development	Consultancy services to review school programme.	TPC-Arkki will work with the school to meaningfully incorporate the school's needs and learning themes in the development or adaptation of existing content.	
3	Designing of new DT Curriculum Materials OR Adaptation of TPC-Arkki's existing curriculum content	Includes: • Syllabus • Lesson Plans • Related resources	TPC-Arkki's existing proprietary curriculum is licensed property. IP of existing curriculum belongs to TPC-Arkki. TPC-Arkki will design and research additional content to ensure relevance to established context.	
4	Production of Standard Programme Materials	Includes: • Printing of lesson materials which can include >> Worksheets / Charts / Activity Templates	Applicable on a per session basis	
5	Actual Facilitation	-	Min. of 10 hours, up to max. 16 hours, subject to total class size and number of classes.	
			Up to 2 lead design coaches to be deployed subject to project requirements and final number of students.	
6	Project Reporting	Pre/post Surveys and Interim & Final Reports	1 pre-survey and 1 post-survey1 final report	
7	Audit report	External audit of actual expenditure by practitioner		

Additional Notes:-

- The above package can be applied to student capacity of 50 (1 CCA/selected group setting) to maximum 80 learners per session (2 standard classes).
- Total number of hours based on the package is subject to total number of students and will be adjusted accordingly. TPC-Arkki will work with the school to establish the feasible session hours.
- Cancellation charges applies. No pro-ration allowed.

Package B

Programme Description:

This experiential training package further strengthens the school programmes to equip and empower students and educators with future skills through design thinking exercises, deploying the design and architectural methodologies, and immersing learners with hands-on and fun practical projects.

What you learn:

- 1) Nurture design thinking mindsets in students and educators and equip them with the knowledge and use of DT tools
- 2) Empower participants to apply DT to identify and address problem statements and goals through fun and relatable design and/or architecture-themed projects.
- 3) Addressing actual school improvement goals.

Target audiences:

- Schools –students, educators and/ or school staff
- School Level: All Levels

Package Price		S\$43,000		
No	Description of Services	Specifications	Remarks	
1	Understanding needs	Identification of School Needs and adaptation into programme	2 sessions of consultation. TPC-Arkki to share observations and recommendations.	
	School Programme / School Improvement / Educator Capacity Development	Consultancy services to review school programme.	TPC-Arkki will work with the school to meaningfully incorporate the school's needs and learning themes in the development or adaptation of existing content.	
	Designing of new DT Curriculum Materials OR Adaptation of TPC- Arkki's existing curriculum content	Includes: • Syllabus • Lesson Plans • Related resources	TPC-Arkki's existing proprietary curriculum is licensed property. IP of existing curriculum belongs to TPC-Arkki. TPC-Arkki will design and research additional content to ensure relevance to established context.	
1	Production of Standard Programme Materials	Includes: • Printing of lesson materials which can include >> Worksheets / Reading materials / Charts / Activity Templates	Applicable on a per session basis	
5	Actual Facilitation		Min. of 10 hours, up to max. 28 hours, subject to total class size and number of classes.	
			Up to 4 lead design coaches to be deployed subject to project requirements and number of students.	
6	Project Reporting	Pre/post Surveys and Interim & Final Reports	1 pre-survey and 1 post-survey1 final report	
7	Audit report	External audit of actual expenditure by practitioner		

Additional Notes

- The above package can be applied to student capacity of 50 (1 CCA/selected group setting) to maximum 160 learners <u>per session</u> (equiv. to 4 standard classes).
- If the total number of students <u>exceed 160 students</u> (or more than 4 standard classes), TPC-Arkki is able to work with schools to stagger and pro-rate the delivery of workshop hours per class per session, while maintaining the total max. quoted hours.
- Total number of hours based on the package is subject to total number of students and will be adjusted accordingly. TPC-Arkki will work with the school to establish the feasible session hours.
- Cancellation charges applies. No pro-ration allowed.

Package C

Programme Description:

This experiential training package further strengthens the school programmes to equip and empower students and educators with future skills through design thinking exercises, deploying the design and architectural methodologies, and immersing learners with hands-on and fun practical projects.

What you learn:

- 1) Nurture design thinking mindsets in students and educators and equip them with the knowledge and use of DT tools
- 2) Empower participants to apply DT to identify and address problem statements and goals through fun and relatable design and/or architecture-themed projects.
- 3) Addressing actual school improvement goals.

Target audiences:

- Schools –students, educators and/ or school staff
- School Level: All Levels

Package Price		S\$55,000		
No	Description of Services	Specifications	Remarks	
1	Understanding needs	Identification of School Needs and adaptation into programme	3 sessions of consultation. TPC-Arkki to share observations and recommendations.	
	School Programme / School Improvement / Educator Capacity Development	Consultancy services to review school programme.	TPC-Arkki will work with the school to meaningfully incorporate the school's needs and learning themes in the development or adaptation of existing content.	
	Curriculum Materials OR	Includes: • Syllabus • Lesson Plans • Related resources	TPC-Arkki's existing proprietary curriculum is licensed property. IP of existing curriculum belongs to TPC-Arkki. TPC-Arkki will design and research additional content to ensure relevance to established context.	
		Includes: • Printing of lesson materials which can include >> Worksheets / Reading materials / Charts / Activity Templates	Applicable on a per session basis	
5	Actual Facilitation		Suitable for standard classroom delivery to entire level. Maximum 14 hours to be delivered over 9 weeks or less. For maximum 160 learners per session (equiv. to 4 standard classes). Up to 4 lead design coaches to be deployed, subject to project requirements and number of students.	
6	Project Reporting	Pre/post Surveys and Interim & Final Reports	1 pre-survey and 1 post-survey1 final report	
7	Audit report	External audit of actual expenditure by practitioner		
	No 1 2 3 4 5	No Description of Services 1 Understanding needs 2 School Programme / School Improvement / Educator Capacity Development 3 Designing of new DT Curriculum Materials OR Adaptation of TPC-Arkki's existing curriculum content 4 Production of Standard Programme Materials 5 Actual Facilitation 6 Project Reporting	No Description of Services 1 Understanding needs 2 School Programme / School Improvement / Educator Capacity Development 3 Designing of new DT Curriculum Materials OR Adaptation of TPC-Arkki's existing curriculum content 4 Production of Standard Programme Materials 4 Production of Standard Programme Materials 5 Actual Facilitation 6 Project Reporting Pre/post Surveys and Interim & Final Reports 7 Audit report External audit of actual expenditure by practitioner	

Additional Notes

- The above package can be applied to student capacity of maximum 160 learners per session (equiv. to 4 standard classes).
- If the total number of students exceed 160 students (or more than 4 standard classes), TPC-Arkki is able to work with schools to stagger and pro-rate the delivery of workshop hours per class per session, while maintaining the total max. quoted hours.
- Total number of hours based on the package is subject to total number of students and will be adjusted accordingly. TPC-Arkki will work with the school to establish the feasible session hours.
- Cancellation charges applies. No pro-ration allowed.

Partners believe in The Possible Class-Arkki





































...come let's collaborate to bring your vision to life!





The Team



Sim Shoo Shyuan
Co-Founder
Bachelor of Science, Building
National University of Singapore



Ting-Ting Zhang
Advisor
Master of Architecture,
Cornell University



Tirza Chow I Lead Coach Master of Architecture, National University of Singapore



Design & Creative Coach

Master of Arts (Urban Design),

National University of Singapore

Dhanen Mohanadas



Lim Xin Yan Design & Creative Coach

Master of Architecture, Singapore University of Technology and Design (SUTD)



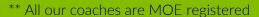
Ryan Thong Hai Feng A.Design & Creative Coach

Diploma in Sustainable Urban Design (Architecture), Ngee Ann Polytechnic.



Quek Li Hiang Design & Creative Coach

Bachelor of Interior Design, LASALLE College of The Arts





Kind words from Teachers and Students



"... The transformation in their attitudes reflects the programme's ability to ignite a passion for learning and encourage active student involvement... The programme's success also lies in its ability to tap into my students' creativity, stimulate their critical thinking and foster a sense of ownership over their own learning journey."

HOD (Innovation & Enterprise), Anderson Secondary School

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The workshop was really well thought out

and planned so that we get enough discussion time and also hands on time! It was really wellbalanced in overall. I learnt more about my sector and how to work with different sectors to create the best plan possible. I also learnt how to work together with others and bring our

plan from 2D to 3D! Arkki - Talent

Development Design Workshop Participant

Year 4, Junior High Student, NJC





